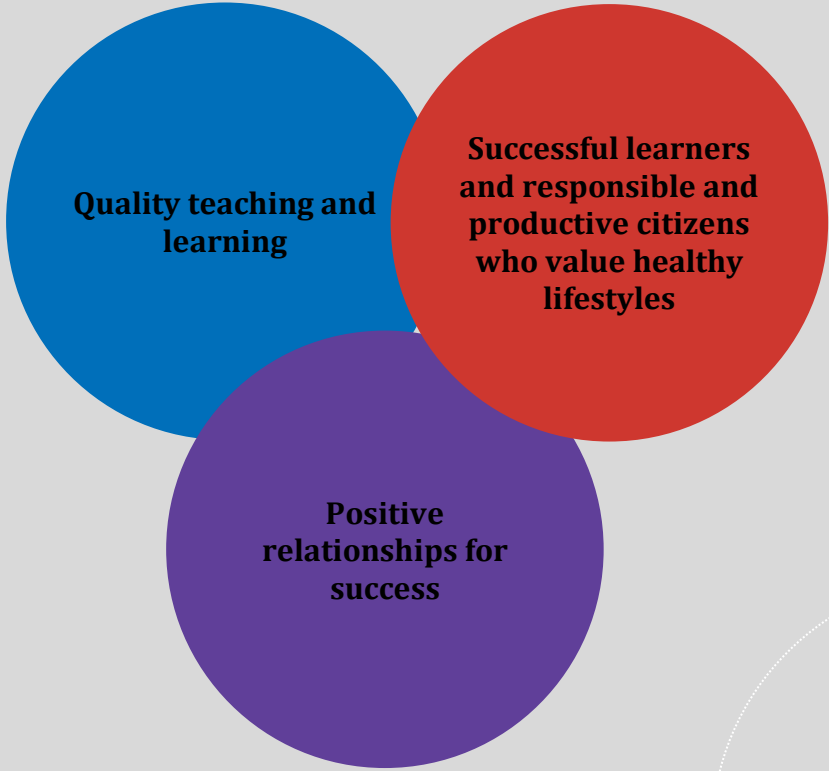


School plan 2015 – 2017

WILLIAM DEAN PUBLIC SCHOOL 4576



Quality teaching and learning

Successful learners and responsible and productive citizens who value healthy lifestyles

Positive relationships for success



School vision statement

At William Dean Public School we believe in 'Learning Together' within a caring, safe, supportive and cooperative environment. We are committed to supporting students to achieve academic excellence and we encourage acceptance and harmony through the development of a sense of belonging and community. We are inclusive of the whole school community in the preparation of our students for responsible, active citizenship.

We all want students to:

- ❖ Be the best that they can be
- ❖ Achieve their goals
- ❖ Have a love of learning
- ❖ Develop positive social, emotional and physical practices
- ❖ Be supported in their individual needs

School context

William Dean Public School is situated in Western Sydney and serves primarily students from the Dean Park area. The school community has the responsibility to educate the citizens of tomorrow as lifelong learners in a spirit of co-operation with the community. Our school motto is 'Learning Together' which underpins all we do academically and socially. At William Dean Public School we are safe, respectful learners. The school has a commitment to the development of strong literacy and numeracy skills. We cater for the needs of all students providing both support and extension programs. Technology is integrated into all subjects. As of 2015 every student will have access to a technology device to use as part of their learning.

William Dean Public school is a member of the Plumpton Education Community which is a strong collaboration of schools designed to increase academic outcomes for all students.

School planning process

In 2014, the school sought opinions from staff, parents and students about what their dreams for the students were for the next five years. The collation of the responses formed the basis of the three strategic directions.

A working party was formed to steer the school plans. The group was represented by staff with a range of teaching experiences and roles.

During the process the working party continuously communicated the progress of the plans and provided opportunities for feedback at staff and stage meetings, at P&C meetings, during Parent/Teacher information sessions and at community forum.

As part of the implementation of the plan, staff, students and community members will participate in the monitoring and evaluation process.



**STRATEGIC
DIRECTION 1**
**Quality Teaching
and learning**

Purpose:

To develop learning programs that engage learners with a differentiated, challenging and relevant curriculum with a focus on developing individual strengths, a love of learning and high achievement so that all members of our community are empowered with the tools to make informed choices

**STRATEGIC
DIRECTION 2**

**Successful learners
and responsible and
productive citizens
who value healthy
lifestyles**

Purpose:

To create confident, effective communicators who value a healthy lifestyle, respect the beliefs of others and interact successfully in our diverse society; behaving ethically and with sensitivity towards current issues

**STRATEGIC
DIRECTION 3**

**Positive
relationships for
success**

Purpose:

To foster and develop a learning community that is stimulating and sustainable with a culture of trust and respect. This learning community will be innovative, prepare students for the future and celebrate school and student achievements regularly

Strategic Direction 1: Quality Teaching and learning

Purpose

To develop learning programs that engage learners with a differentiated, challenging and relevant curriculum with a focus on developing individual strengths, a love of learning and high achievement so that all members of our community are empowered with the tools to make informed choices

Improvement Measures

- Increase the number of Yr 3 & Yr 5 students achieving proficient level in NAPLAN by 5% from 2014
- Raise the number of Yr 5 students achieving stage expected growth in Numeracy by 10%
- Increase the number of students achieving stage expected clusters on the Literacy and Numeracy Continuum and school based milestones by 10%

People

Students: Engage in programs that meet their needs, challenge their ability and foster a love of learning

Staff: Actively participate in professional learning that will support dialogue and collaboration to develop quality programs that reflect the NSW Syllabus.

Develop programs that will allow for accommodation and adjustments to cater for individual strengths and differences and support students to achieve their maximum potential

Community: Engage with staff to develop an understanding of current curriculum and how students can be supported at home

Processes

Staff will collaboratively develop and implement programs that incorporate the NSW BOSTES syllabus, develop high quality assessment and support students to achieve their maximum potential in all KLA's

Staff will use evaluative processes to monitor student progress and drive future teaching through reflective practices to ensure expected growth.

Staff engage in professional learning that reflects the Australian Teaching Professional Standards and support students' growth in their learning

Staff will offer identified workshops/forums that provide our community with additional strategies to continue to foster a love of learning and assist students beyond the classroom

Evaluation Plan

- Review PLAN and school based milestones to ensure growth for all students
- Review staff performance and development plans
- Monitor parent participation at workshops/forums

Products and Practices

PRODUCTS

- Increase the number of Yr 3 & Yr 5 students achieving proficient level in NAPLAN by 5% from 2014
- Raise the number of Yr 5 students achieving stage expected growth in Numeracy by 10%
- Increase the number of students achieving stage expected clusters on the Literacy and Numeracy Continuum and school based milestones by 10%
- At least 15% of parents attend information and workshop sessions

Practices

- Teachers will use school based and state milestones to track and develop programs that provide evidence of student growth and drive future planning
- Community members will be able to support their child's learning through participation in information sessions and workshops that provide additional strategies to support learning at home
- Students are engaged in their learning and can identify the purpose of activities and express the learning that has taken place

Strategic Direction 2: Successful learners and responsible and productive citizens who value healthy lifestyles

Purpose

To create confident, effective communicators who value a healthy lifestyle, respect the beliefs of others and interact successfully in our diverse society; behaving ethically and with sensitivity towards current issues

Improvement Measures

- All teachers are able to produce evidence of practices that support students' academic, emotional and social needs and promote positive wellbeing
- At least 80% of students on Individual Education Plans (IEP) achieve their learning goals
- At least 15% of school community members participate in the development of the new wellbeing and discipline policies

People

Students: Acquire skills needed to develop a healthy lifestyle and be active citizens. Increase their awareness of social, cultural, economic and environmental issues and how to respond to these issues in a sensitive and responsible manner

Staff: Enhance their understanding of the academic, emotional and social needs of students. Teachers develop the skills to support students to develop the necessary skills to be responsible, well-adjusted and productive citizens. Provide opportunities to engage students in meaningful activities that contribute to school life

Community: Engage with staff in the development of wellbeing and discipline practices that support students to develop a healthy lifestyle and be active, respectful and successful citizens

Processes

Develop policies and implement practices to promote wellbeing and resilience across our school community and strengthen relationships

Review and extend current Citizenship Continuum framework K-6 to provide opportunities for all students to be active citizens and recognised for their contributions to school life

Increase the students' opportunity to communicate with a wider audience using a range of mediums

Learning experiences address current global issues. Programs demonstrate evidence of curriculum priorities and capabilities that promote respect and sensitivity while interacting successfully in our society

Evaluation Plan

- Monitor the development of policies and programs that will promote positive wellbeing and resilience by staff and students
- Students are able to produce and articulate the evidence that supports their contribution to school life
- Monitor the development of programs that address current global issues and address curriculum priorities and capabilities

Products and Practices

Products

- All teachers are able to produce evidence of practices that support students' academic, emotional and social needs and promote positive wellbeing
- At least 80% of students on Individual Education Plans (IEP) achieve their learning goals
- At least 15% of school community members participate in the development of the new wellbeing and discipline policies
- 95% of students achieve the stage appropriate citizenship continuum goals

Practices

- Staff know their students and are able to identify and implement strategies that support their individual academic, emotional and social needs
- Students' behaviour demonstrated confidence, resilience, acceptance, respect and support of others
- Community members have a clear understanding of wellbeing and discipline practices implemented at school that support students' to be healthy, active, respectful and successful citizens

Strategic Direction 3: Positive relationships for success

Purpose

To foster and develop a learning community that is stimulating and sustainable with a culture of trust and respect. This learning community will be innovative, prepare students for the future and celebrate school and student achievements regularly

Improvement Measures

- Establish new links with external agencies and educational services that provide support to students and their families
- At least 15% of community members engage in sessions that influence the implementation of innovative practise that support students to be lifelong, active citizens

People

Students: Participate in learning activities that will assist them to develop understanding and skills required to be active citizens
Ensure they are model students who take responsibility for their learning and understand that this is a lifelong process.

Staff: Build stronger community relations to ensure students' needs are met and they are provided with opportunities to develop understanding and skills required for future success

Seize every opportunity to celebrate the success of the students, staff and the wider community.

Seek avenues to promote the school and its achievements in the wider community.

Community: Strengthen/establish links with the school and other agencies to ensure students' needs are met
Participate in the celebration of the school and student success

Processes

Collaborate with external agencies to provide support for students and their families

Develop practices that ensure parents are well informed of student progress and are provided with support strategies that can assist student growth beyond the school setting (e.g. workshops on how to help students' reading at home, referral to external agencies/medical practitioners

Expand on links with other schools, educational services and the wider business community to support students' aspiration for learning and to increase their opportunities to succeed

Promote the school, what it has to offer and its vision to the wider community

Increase opportunities to celebrate school and student achievements and major events

Evaluation Plan

- Monitor links established with the wider community to prepare students for future success
- Monitor the promotion of school and student achievements in the wider community

Products and Practices

Products

- Establish new links with external agencies and educational services that provide support to students and their families
- At least 15% of community members engage in sessions that influence the implementation of innovative practise that support students to be lifelong, active citizens
- Promote school activities and achievements through school communication and local newspaper

Practice

- Staff engage with external agencies, other schools, educational services and the wider business community to support students' needs and aspirations
- Engage our learning community in continuous evaluation to ensure the best practices of quality educational programs are implemented
- Parents and caregivers access information from the school and take every opportunity to participate and collaborate in their child's education