

William Dean Public School

BE SAFE, BE RESPECTFUL, BE A LEARNER



Student Discipline Policy

Related DET policies and Documents

- Suspension and Expulsion of School Students Procedures
- Bullying: Preventing and Responding to Student Bullying in Schools Policy PD2012 0415 V01 (2011)
- Core Rules for Students in NSW Government Schools (2006)
- Student Discipline in Government Schools

Related WDPS Policies and Documents

- Anti-bullying Plan (Sept 2016)
- Behaviour Code for Students (May 2016)
- Excursions Policy (2016)
- Playground Expectations (Sept 2016)

Statement of Purpose

At William Dean Public School, we strive to achieve a safe, respectful learning environment for our students. Our behaviour programs are ongoing and positive, and our aim is to develop appropriate and responsible attitudes and behaviours in students. Our process works towards students achieving self-discipline and taking responsibility for their own behaviour.

We value:

- the acceptance by students, teachers, parents and caregivers of the shared responsibility for student motivation, achievement and behaviour
- a positive and consistent approach to the management of student behaviour
- a learning environment that fosters achievement

All students are explicitly taught our school rules; Be a SAFE, RESPECTFUL LEARNER.

School Discipline Code

Our school focuses on a positive approach to behaviour with the focus on our core rules;

Be Safe, Be Respectful, Be a Learner

These core rules are communicated to students, parents and staff through visual displays throughout the school grounds and in each classroom. There are also special events throughout the year designed to target specific behaviours as identified by our data. Our defined practices are explicitly taught

throughout the year. Parents can access a copy of our rules and associated policies through our website and updates are advertised in our newsletters published on our website.

The school expectations encompass the **Core Rules for Students in NSW Government Schools** and all students are expected to:

- attend every school day, unless they are legally excused, and be in class on time and prepared to learn
- maintain a neat appearance, including adhering to the requirements of the school's uniform or dress code policy
- behave safely, considerately and responsibly, including when travelling to and from school
- show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously, cooperating with instructions, and learning activities
- treat one another with dignity and respect
- care for property belonging to themselves, the school and others

Strategies and Practices to Promote Positive Behaviour

Strategies to promote positive behaviour will include:

- teaching points are informed by data, which is reviewed on a regular basis
- school rules are visibly displayed throughout the school and are explicitly taught and revised
- consistent expectations of acceptable standards of behaviour are held for all students
- formal recognition across the school for student behaviour and achievement including weekly awards such as a Principal's award, Bluey award, Learning Team awards, Safe, Respectful Learner awards, Library Learners awards and Sportsmanship awards
- special events and awards designed to target specific behaviours
- quality teaching practices ensure a stimulating learning environment is provided in each classroom and relevant curriculum is delivered to meet the needs of the students
- parents and teachers collaborate to encourage student achievement and positive behaviour
- focus on personal success and continually emphasise high expectations such as goal setting
- students are empowered with a voice through student leadership opportunities

Strategies and Practices to Recognise and Reinforce Student Achievement

William Dean Public School acknowledges quality work, positive behaviour and citizenship through:

- verbal praise and ongoing positive feedback, instilling intrinsic motivation
- issuing of stickers and other extrinsic tokens
- postcards to parents acknowledging student achievement
- rewards for excellent attendance
- Citizenship Continuum portfolio of evidence K-6

- public acknowledgement on school display boards, at assembly, in school newsletter, including student work samples in the newsletter and on the website
- formal recognition across the school for student behaviour and achievement including awards such as a Principal's award, Bluey award, Learning Team awards, Safe, Respectful Learner awards, Library Learners awards and Sporting awards
- end of year Celebration of Learning awards recognise academic, sporting, citizenship and leadership achievements

Strategies to Manage Inappropriate Student Behaviour

William Dean Public School students are encouraged to respect the rights of others and to take responsibility for their actions. Processes may include:

- **class rules** and behavioural expectations are negotiated with the students at the commencement of the year, with regular reviews and explicit teaching as required
- **pre-teaching** being used to remind/inform students of expected behaviours
- **verbal reminders** being given as required, such as 'What should you be doing?'
- **additional warnings** specifically related to the misbehaviour being given. This could include a Warning of Suspension letter
- **time for reflection** being given, with the student being relocated to minimise disruption to other students
- **buddy class reflection** being given, with the student being relocated to another classroom
- **incidences of inappropriate behaviour** recorded using the school's behaviour system by the supervising teacher (class teacher, duty teacher, RFF, Librarian etc)
- **loss of privileges** may include loss of play time
- **consultation with parent**
- **referral to Team Leader**
- **referral to Principal**
- **suspension from school**, the Principal (or delegate) can impose a suspension for any period up to twenty days. In cases of violence or persistent disobedience, such suspensions are mandatory, but the Principal has the right to suspend any student for any serious breach of the school's discipline policy. All suspensions must be resolved at a meeting between parents and staff before a student can resume classes. In cases of repeated suspension, a resolution meeting may result in a partial return to school over a nominated period.
- **expulsion from school**

RESPONSIBILITIES of TEACHERS

- respect and support students
- model and promote appropriate behaviour
- participate in the development of the school discipline policy and support the effective implementation of the policy

- have knowledge of the school and departmental policies relating to student welfare, including bullying
- maintain clear communication with parents and work with them to achieve positive outcomes for students
- be proactive in playground supervision and classroom management and respond in a timely manner to incidences of inappropriate behaviour
- provide curriculum and pedagogy that supports students to develop an understanding of inappropriate behaviour and its impact on individuals and the broader community

RESPONSIBILITIES of STUDENTS

- attend every school day, unless they are legally excused, and be in class on time and prepared to learn
- behave safely, considerately and responsibly, including when travelling to and from school
- care for property belonging to themselves, the school and others
- treat one another with dignity and respect
- follow the discipline code or school rules and comply with staff directions regarding discipline and appropriate behaviour
- show respect for teachers, fellow students, other staff and school visitors and not engage in any form of harassment, victimisation or intimidation

RESPONSIBILITIES of PARENTS

- ensure students attend school every day, unless they are legally excused, and be in class on time and prepared to learn
- support the school in the implementation of the school discipline policy
- work with the school to seek positive solutions to issues, including reporting issues to the class teacher, Assistant Principal or Principal